



Institute for Daisaku Ikeda Studies in Education

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Doctoral Research Dialogue Series

The Lived-Experiences of Daisaku Ikeda's Soka Education in Practice Past and Present:

Examining the Affects and Meanings of Soka Education through
Narrative Inquiry and Relational Ways of Knowing

Thursday, October 15
DePaul University College of Education

5:00 – 6:00 pm
Room 201



Julie Nagashima graduated with a B.A in Liberal Arts from Soka University of America. Upon graduating, she received an M.A in Education with a concentration in International & Comparative Education. Currently she is a doctoral candidate at the University of Pittsburgh School of Education in the Social and Comparative Analysis in Education. She is recipient of both the K. Leroy Irvis Doctoral Fellowship at the University of Pittsburgh and the Education Fellowship at the Ikeda Center for Peace, Learning, and Dialogue, in Cambridge, Massachusetts. Her research interests include narrative studies, Social Foundations of education, and Soka education. Her dissertation examines how graduates of the Soka School system in Japan perceive and interpret their experience at the Soka schools and how they might be applying their experience into practice as teachers in Japan.

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